

# WirelessReady

INTERACTIVITY,  
COLLABORATION AND  
FEEDBACK IN LANGUAGE  
LEARNING TECHNOLOGIES

29TH MARCH 2007

NUCB GRADUATE SCHOOL

NISHIKI 1-20-1, NAKA-KU,  
NAGOYA, 460-0003 JAPAN



## Interactivity, Collaboration and Feedback in Language Learning Technologies

### Wireless Ready discusses the use of Web 2.0 for second language learning

Advances in instructional technology, particularly in the area of foreign language education, are frequently greeted with great excitement prior to a period of normalization, especially if they amount to more than a mere passing fad. On the back of the interest in Web 2.0 technologies and newly emergent social networking spaces, podcasting has appeared to a fanfare of similar excitement. Web 2.0 technologies focus on creating interactive, collaborative communities, using technologies like wikis, blogs, social bookmarking and online video. It is no surprise that they have quickly been adapted

by technologists in second language education. Some of the most prominent sites on the web include, MySpace, Bebo, Metacafe, YouTube, de.licio.us, wikipedia and Blogger. Indeed, following on from blog in 2004, podcasting was named word of the year 2005 by Merriam Webster's Dictionary.

Our one-day event, 'Wireless Ready: Interactivity, Collaboration and Feedback in Language Learning Technologies', gathers together three prominent keynote speakers and sixteen further papers by practitioners and academics in the field to discuss these developments. Each of our presenters deals with a number of questions surrounding Web 2.0 and is concerned with mapping the new terrain and calling into question its range and influence. We hope that this event will help you to consider the validity of Web 2.0 and

how best it can be deployed in the second language classroom.

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Nagoya University of  
Commerce & Business

# 2008

The Frontier of Educational Technology  
& Language Education

## KEYNOTE SPEAKERS, THIRD FLOOR

Time	Presenter	Title of the Presentation
13:30 - 13:35	Welcome <i>Faculty of Foreign Languages &amp; Asian Studies, Nagoya University of Commerce &amp; Business</i>	Opening Address
13:35 - 14:20	Michael Coghlan <i>ICT Consultant, Australia</i>	m-Learning in the Wireless World: Where is the M in Interactivity, Collaboration and Feedback?
14:20 - 14:30	COFFEE BREAK	
14:30 - 15:15	Russell Stannard <i>Westminster University, UK</i>	Screen Recorder Software: A New Direction in Feedback and Learning for EFL
15:15 - 15:25	COFFEE BREAK	
15:25 - 16:10	John Collick <i>International Educational Manager, Promethean, UK</i>	Interactivity and Collaboration with Interactive Whiteboards: Towards a New Class Dynamic
16:10 - 16:40	COFFEE BREAK	

## PANEL A, ROOM E31

Time	Presenter	Title of the Presentation
16:40 - 17:10	Steve King & Matthew Pride <i>Pearson Longman, Japan</i>	A Practical Demonstration of Content Available for Interactive Whiteboards
17:10 - 17:40	George R. MacLean & James A. Elwood <i>Tsukuba University, Japan</i>	Classroom Response Systems: Considerations and Opportunities
17:40 - 17:50	COFFEE BREAK	

### PANEL B, ROOM E11

Time	Presenter	Title of the Presentation
16:40 - 17:10	Thomas Robb, Judy Noguchi & Masako Terui <i>Kyoto Sangyo University &amp; Osaka University</i>	Cellphones vs Computer Access for Vocabulary Study: A Preliminary Look at the Preferences of Japanese University Students
17:10 - 17:40	Lut Baten <i>KU University, Belgium</i>	A Pilot Study on the Use of Communities in a Virtual Learning Environment: Google vs Blackboard
17:40 - 17:50	COFFEE BREAK	

### PANEL C, ROOM E31

Time	Presenter	Title of the Presentation
17:50 - 18.20	Paul Daniels <i>Kochi University of Technology, Japan</i>	Web 2.0 and Course Management Systems
18:20 - 18:50	Steve McCarty <i>Osaka Jogakuin, Japan</i>	Social Networking Behind Student Lines with Mixi
18:50 - 19:20	Patrick Foss & Kurtis McDonald <i>Kwansei Gakuin University</i>	Telecollaboration Ready: Preparing Learners for E-Mail Exchanges

### PANEL D, ROOM E11

Time	Presenter	Title of the Presentation
17:50 - 18:20	C. T. Cheung <i>Hong Kong Polytechnic University, China</i>	An Online Computer Language Learning Environment with Automated Assessment
18:20 - 18:50	Darren Elliott <i>Meijo University, Japan</i>	How Web 2.0 Can Help Teachers Develop
18:50 - 19:20	Rodney Mantle <i>Shanghai International Studies University, China</i>	A Case Study on Interactive Whiteboards: New Dog, New Trick?

### PANEL E, ROOM E21

Time	Presenter	Title of the Presentation
17:50 - 18:20	Winifred Shiraishi <i>Tama University, Japan</i>	The Practical Use of Web 2.0 in an Educational Setting
18:20 - 18:50	Keny R. DaVault <i>Asia University, Japan</i>	Using Skype for Enhancing P2P Interactivity